Major: <b>K-12</b>	_						•	Praxis/PLT:				
Minor:		-	•••					BBSED.SPE				
BLACK HILLS Degree: Bachelo	r of	f So	cie	nce	Edu	cation		Prepared by:				
STATE UNIVERSITY 120 hours ar	e red	quire	ed to	o gra	duate			Phone #:				
36 hours of up	oper	leve	el ar	e rec	quired			Date:				
		as									_	eeds
Gen Ed Requirements	100 200	300 400		300 400				Major Requirements	100 200			0 30 0 40
3 ENGL 101 Comp I (min grade C)	200	400	200	400	Mu	st earn o		of "C" or better in all required courseworl		400	200	40
3 ENGL 201 Comp II (min grade C)				-1		-		ional Courses - 13 hours	Ē			+
3 CMST 101 215 222 (min grade C)					1			Practicum: Pre-Admission Teaching				+
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281					2	EDFN	338	Foundations of American Education				1
3-5 Natural Science & Lab					3	EPSY	302	Educational Psychology				T
3-5 Natural Science & Lab					3	EPSY	428	Child & Adolescent Development				T
SOCIAL SCIENCE: take 2 courses from two differen					1	HLTH	251	First Aid & CPR				Т
ARTS & HUMANITIES: take 2 courses from two di areas (ART/H) are the same subject), or a Foreig				t	3	PSYC	101	General Psychology (gen ed)				T
Sequence.	пца	nyua	ye									Т
Social Science - 2 courses required						Specia	I Ed C	Core - 32 hours				
PSYC 101 required for major, and will also satisfy a S	Siclar	se T	ako	1	3	SPED	100	Intro to Persons with Exceptionalities				
additional course from the following:	5 0140	55. 1	anc	' I	2	SPED	406	Intro to Assistive Technology				
ABS 203 ANTH 210, 220, 230 CJUS 201					3	SPED	410	Behavior Mgmt of Except Child				
CMST 201 ECON 201, 202 GEOG 101, 200,					3	SPED	413	Serve Student w/Severe Disability				T
210, 212, 219 GLST 201 HDFS 141, 210					3	SPED	417	Vocational-Transitional Programming				
HIST 151, 152, 256, 257 INED 211 INFO 102 NATV 110 POLS 100, 102, 141, 165, 210, 250,					3	SPED	420	Curriculum & Instructional Strategies K-12				
253 REL 237 SOC 100, 150, 151, 240, 250,					3	SPED	431	Identify and Assess in Special Ed				
285 SUST 201 UHON 111, 210 WMST 101,					3	SPED	453	Intro to Autism Spectrum Disorder				
247					3	SPED	460	Family Sys & Pro Collaboration				Т
Arts & Humanities - 2 courses required					2	SPED	485	Special Education Law				Τ
ARAB 101, 102 ARCH 241 ART 111, 112,					2	SPED	495	Practicum: Special Education				
121, 123 ARTH 100, 120, 121, 211, 212, 231, 251 CHIN 101, 102 ENGL 115, 125, 210, 211,					2-3			take one course from the following:				
212, 214, 221, 222, 230, 240, 241, 242, 248,						ELED		Intro: Literacy Assess/Remed				
249, 250, 256, 258, 268 FREN 101, 102, 201,						PE		Adapted Physical Education				
202 GER 101, 102, 201, 202 GFA 101						PSYC	451	Psychology of Abnormal Behavior				
GREE 101, 102 HIST 111, 112, 121, 122				_								_
HUM 100 200 LAKL 101, 102, 201, 202 LATI 101, 102 MCOM 151, 160 MFL 101, 102				-1				I Teaching - 28 hours				_
MUS 100, 117, 130, 131, 200, 201, 203, 240				-1	3	EDFN EDFN		Computer Based Technology & Learning Human Relations				+
PHIL 100, 200, 215, 220, 233, 240, 270, 287				-	3	INED	475	South Dakota Indian Studies	-			+
REL 213, 224, 225, 238, 250 RUSS 101, 102	-			-	2	MLED		Middle Level Methods			-	╋
SPAN 101. 102. 201. 202 THEA 100. 131. 200.					3	SEED		Diverse 7-12 Classroom				-
Addl. hours in major/minor to meet 50% rule					1	SEED		Classroom Management (or EDFN 440)				+
Addl. hours to meet 60 from 4-yr Inst.						SEED		Reading/Content Literacy				+
Addl. hours to total 36 upper level					2			OR				1
Addl. hours to total 120						ELED	315	Foundations/Theory of Reading				T
						SEED		Practicum: Pre-Student Teaching				T
					1			OR				T
						ELED	495	Practicum: Pre-Student Teaching				T
								Ű				T
					1	EDFN	375	Methods of Technology Integration				T
					9			Student Teaching/SPED*				T
								majoring either in elementary education or secondary				T
					ed			tudent would only student teach for 6 semester hours in The remaining 6 semester hours would be in either				Т
								condary education, for a total of <b>12</b> semester hours.				T
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TOTALS:	1 1			- 1	74			TOTALS:	1	1	1	1

ID or SSN:

NAME: